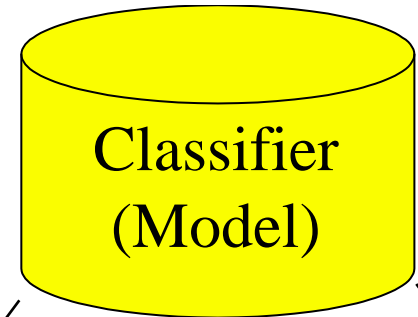
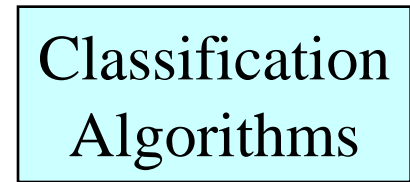
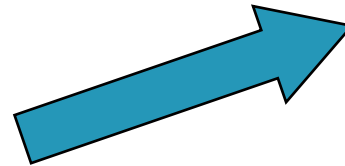
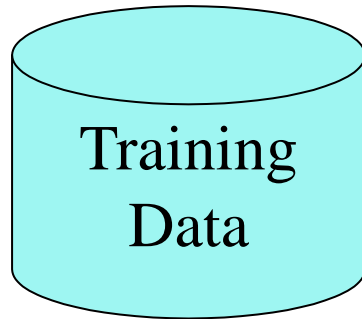


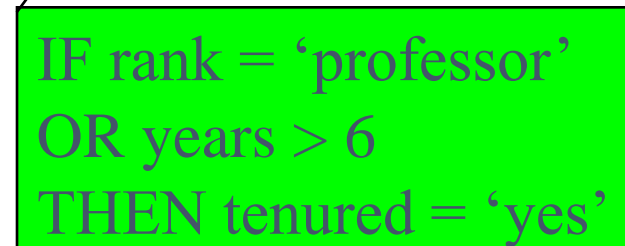
# Classification—A Two-Step Process

- Step 1 - Model construction
  - describe a set of predetermined classes
    - Each tuple/sample is assumed to belong to a predefined class, as determined by the class label attribute
    - The set of tuples used for model construction is the training set
    - The model is represented as classification rules, decision trees, or mathematical formulae
- Step 2 - Model usage
  - Estimate accuracy of the model
    - The known label of test sample is compared with the classified result from the model
    - Accuracy rate is the percentage of test set samples that are correctly classified by the model
    - Test set is independent of training set
  - Use model to classify future or unknown objects

# Classification Process (1): Model Construction



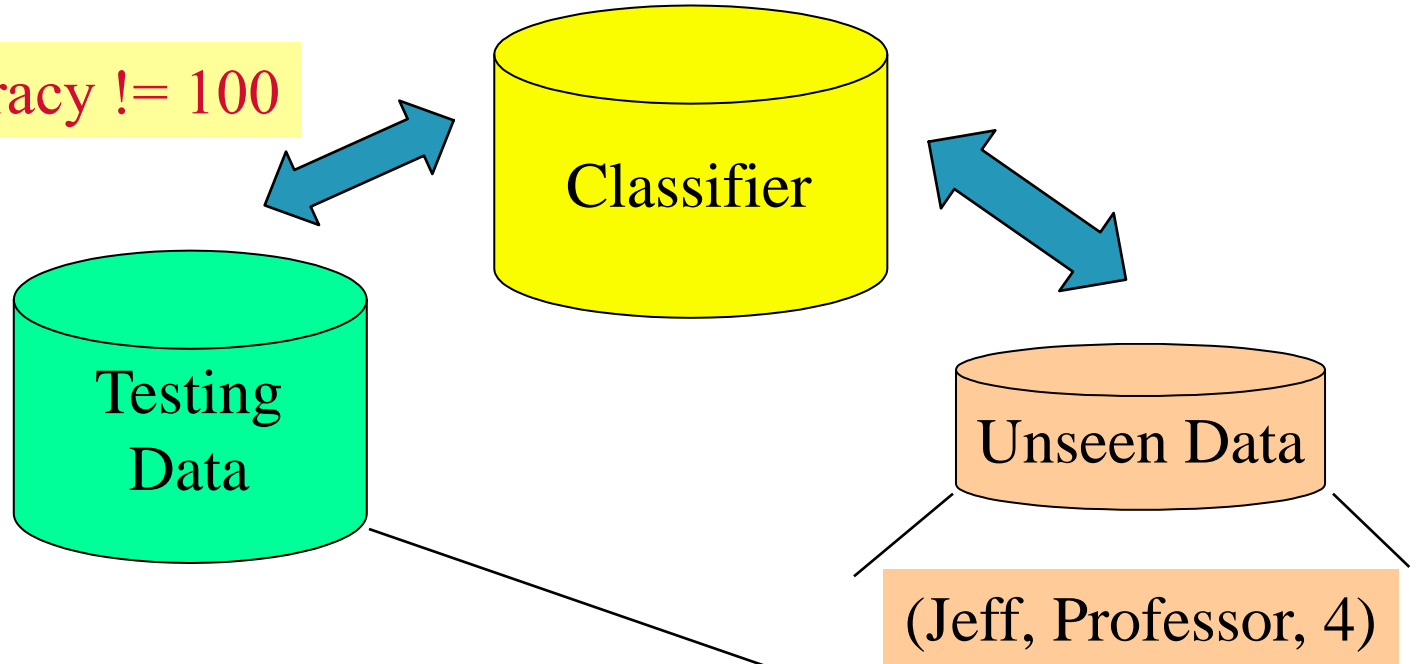
NAME	RANK	YEARS	TENURED
Mike	Assistant Prof	3	no
Mary	Assistant Prof	7	yes
Bill	Professor	2	yes
Jim	Associate Prof	7	yes
Dave	Assistant Prof	6	no
Anne	Associate Prof	3	no



IF rank = 'professor'  
OR years > 6  
THEN tenured = 'yes'

# Classification Process (2): Use the Model in Prediction

Accuracy != 100



NAME	RANK	YEARS	TENURED
Tom	Assistant Prof	2	no
Merlisa	Associate Prof	7	no
George	Professor	5	yes
Joseph	Assistant Prof	7	yes

Tenured?



**Yes**

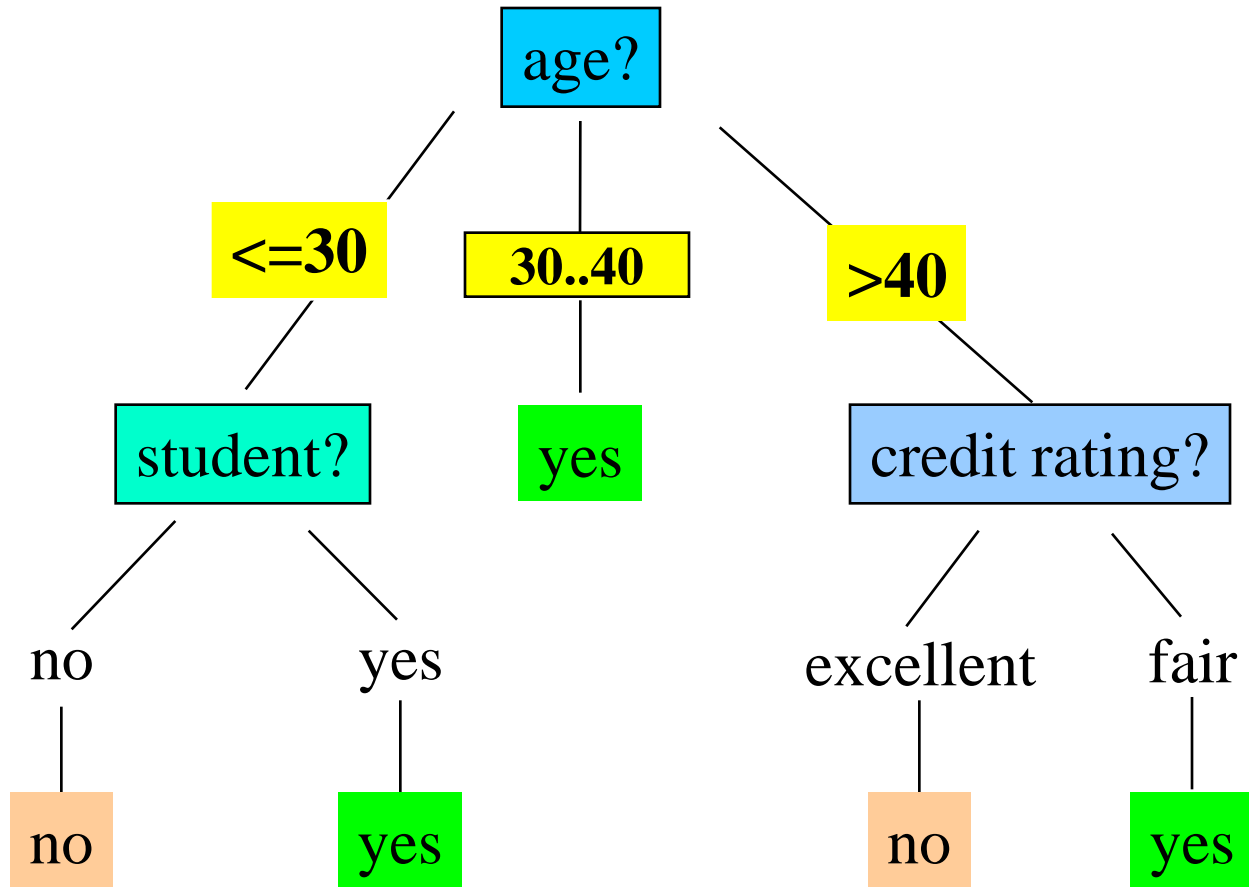
# Classification by Decision Tree Induction

- Decision tree
  - A flow-chart-like tree structure
  - Internal node denotes a test on an attribute
  - Branch represents an outcome of the test
  - Leaf nodes represent class labels or class distribution
- Decision tree generation consists of two phases
  - Tree construction
    - At start, all the training examples are at the root
    - Partition examples recursively based on selected attributes
  - Tree pruning
    - Identify and remove branches that reflect noise or outliers
- Use of decision tree: Classifying an unknown sample
  - Test the attribute values of the sample against the decision tree

# Training Dataset

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	<b>no</b>
<=30	high	no	excellent	<b>no</b>
31...40	high	no	fair	<b>yes</b>
>40	medium	no	fair	<b>yes</b>
>40	low	yes	fair	<b>yes</b>
>40	low	yes	excellent	<b>no</b>
31...40	low	yes	excellent	<b>yes</b>
<=30	medium	no	fair	<b>no</b>
<=30	low	yes	fair	<b>yes</b>
>40	medium	yes	fair	<b>yes</b>
<=30	medium	yes	excellent	<b>yes</b>
31...40	medium	no	excellent	<b>yes</b>
31...40	high	yes	fair	<b>yes</b>
>40	medium	no	excellent	<b>no</b>

# Example: A Decision Tree for “buys\_computer”



Non-leaf nodes – test on an attribute  
Leaf nodes – class (buys\_computer)

# Algorithm for Decision Tree Induction

- Basic algorithm (a greedy algorithm)
  - Tree is constructed in a **top-down recursive divide-and-conquer manner**
  - At start, all the training examples are at the root
  - Attributes are categorical (if continuous-valued, they are discretized in advance)
  - Examples are partitioned recursively based on selected attributes
  - Test attributes are selected on the basis of a heuristic or statistical measure (e.g., **information gain**)
- Conditions for stopping partitioning
  - All samples for a given node belong to the same class
  - There are no remaining attributes for further partitioning – **majority voting** is employed for classifying the leaf
  - There are no samples left

# Algorithm for Decision Tree Induction (continued)

- Basic algorithm (`generate_decision_tree`)
  - Create a node  $N$
  - If *samples* are all of the same class,  $C$  then
    - Return  $N$  as a leaf node labeled with the class  $C$
  - If *attribute-list* is empty then
    - Return  $N$  as a leaf node labeled with most common class in *sample*
  - Select test-attribute, the attribute with highest info gain from *attribute-list*
  - Label node  $N$  with *test-attribute*
  - For each known value  $a_i$  of *test-attribute*
    - Grow a branch from node  $N$  for the condition *test-attribute*= $a_i$
    - Let  $s_i$  be the set of samples in *samples* for which *test-attribute*= $a_i$
    - If  $s_i$  is empty then
      - Attach a leaf labeled with the most common class in *samples*
    - Else attach the node returned by `generate_decision_tree( $s_i$ , attribute-list)`



# Information Gain (attribute selection measure)

- Select the attribute with the highest information gain
- Assume there are two classes,  $P$  and  $N$ 
  - Let the set of examples  $S$  contain  $p$  elements of class  $P$  and  $n$  elements of class  $N$
  - The amount of information , needed to decide if an arbitrary example in  $S$  belongs to  $P$  or  $N$  is defined as or expected information to classify a tuple:-

$$I(p, n) = -\frac{p}{p+n} \log_2 \frac{p}{p+n} - \frac{n}{p+n} \log_2 \frac{n}{p+n}$$

# Information Gain in Decision Tree Induction

- Assume that using attribute  $A$ , a set  $S$  will be partitioned into sets  $\{S_1, S_2, \dots, S_v\}$ 
  - If  $S_i$  contains  $p_i$  examples of  $P$  and  $n_i$  examples of  $N$ , the **entropy**, or the **expected information needed to classify objects in all sub-trees  $S_i$**  is

- The encoding information that would be gained by branching on  $A$

$$E(A) = \sum_{i=1} \frac{p_i + n_i}{p + n} I(p_i, n_i)$$

$$Gain(A) = I(p, n) - E(A)$$

# Attribute Selection by Information Gain Computation

- Class P: buys\_computer = “yes”
- Class N: buys\_computer = “no”
- $I(p, n) = I(9, 5) = 0.940$
- Compute the entropy for *age*:

$$E(\text{age}) = \frac{5}{14} I(2,3) + \frac{4}{14} I(4,0) + \frac{5}{14} I(3,2) = 0.69$$

Hence

$$\begin{aligned} \text{Gain}(\text{age}) &= I(p, n) - E(\text{age}) \\ &= .25 \end{aligned}$$

Similarly

$$\text{Gain}(\text{income}) = 0.029$$

$$\text{Gain}(\text{student}) = 0.151$$

$$\text{Gain}(\text{credit\_rating}) = 0.048$$

age	$p_i$	$n_i$	$I(p_i, n_i)$
$\leq 30$	2	3	0.971
30...40	4	0	0
$> 40$	3	2	0.971

# Extracting Classification Rules from Trees

- Represent the knowledge in the form of **IF-THEN** rules
- One rule is created for each path from the root to a leaf
- Each attribute-value pair along a path forms a conjunction
- The leaf node holds the class prediction
- Rules are easier for humans to understand
- Example

*IF age = "<=30" AND student = "no" THEN buys\_computer = "no"*

*IF age = "<=30" AND student = "yes" THEN buys\_computer = "yes"*

*IF age = "31...40" THEN buys\_computer = "yes"*

*IF age = ">40" AND credit\_rating = "excellent" THEN buys\_computer = "yes"*

*IF age = ">40" AND credit\_rating = "fair" THEN buys\_computer = "no"*

# Bayesian Classification: Why?

- Probabilistic learning: Calculate explicit probabilities for hypothesis, among the most practical approaches to certain types of learning problems
- Incremental: Each training example can incrementally increase/decrease the probability that a hypothesis is correct. Prior knowledge can be combined with observed data.
- Probabilistic prediction: Predict multiple hypotheses, weighted by their probabilities
- Standard: Even when Bayesian methods are computationally intractable, they can provide a standard of optimal decision making against which other methods can be measured

# Play-tennis example: estimating $P(x_i|C)$

Outlook	Temperature	Humidity	Windy	Class
sunny	hot	high	false	N
sunny	hot	high	true	N
overcast	hot	high	false	P
rain	mild	high	false	P
rain	cool	normal	false	P
rain	cool	normal	true	N
overcast	cool	normal	true	P
sunny	mild	high	false	N
sunny	cool	normal	false	P
rain	mild	normal	false	P
sunny	mild	normal	true	P
overcast	mild	high	true	P
overcast	hot	normal	false	P
rain	mild	high	true	N

2 classes – p (play),  
n (don't play)

$$P(p) = 9/14$$

$$P(n) = 5/14$$

outlook	
$P(\text{sunny}   p) = 2/9$	$P(\text{sunny}   n) = 3/5$
$P(\text{overcast}   p) = 4/9$	$P(\text{overcast}   n) = 0$
$P(\text{rain}   p) = 3/9$	$P(\text{rain}   n) = 2/5$
temperature	
$P(\text{hot}   p) = 2/9$	$P(\text{hot}   n) = 2/5$
$P(\text{mild}   p) = 4/9$	$P(\text{mild}   n) = 2/5$
$P(\text{cool}   p) = 3/9$	$P(\text{cool}   n) = 1/5$
humidity	
$P(\text{high}   p) = 3/9$	$P(\text{high}   n) = 4/5$
$P(\text{normal}   p) = 6/9$	$P(\text{normal}   n) = 2/5$
windy	
$P(\text{true}   p) = 3/9$	$P(\text{true}   n) = 3/5$
$P(\text{false}   p) = 6/9$	$P(\text{false}   n) = 2/5$

# ASSIGNMENT

- KDD For Insurance Risk Assessment: A Case Study
  - ✓ Decision tree techniques to identify significant areas of risk within an insurance portfolio.
  - ✓ The real world dataset used contains information about policies and insurance claims on those policies.
  - ✓ Historical data is used to estimate parameters of the model